

**Jenna L. Dublin-Boc**

Assistant Professor of City Planning- San Diego State University School of Public Affairs  
jdublinboc@sdsu.edu | (201) 417-1220

**Education**

- 2022 **Columbia University, New York City**  
School of Architecture, Planning, Preservation  
Ph.D., Urban Planning  
3-Article Dissertation: The spatial politics of urban character: Analyzing the roles of historic districts in neighborhood land use activism to resist displacement, New York City and Los Angeles, 2000-2020.  
Advisors: Lance Freeman, Erica Avrami, Hugo Sarmiento, Akira Drake Rodriguez, Stephanie Ryberg-Webster
- 2014 **University of Maryland, College Park**  
School of Architecture, Planning, Preservation  
MHP, Master of Historic Preservation  
MCP, Master of Community Planning
- 2010 **Rutgers University, Newark**  
School of Arts and Sciences  
BA, Africana Studies
- 2008 **The Cooper Union, New York City**  
School of Art  
BFA, Photography

**Research Interests:** Community development, historic preservation, gentrification, land use governance, community-based organizations, neighborhood activism, racial inequality, mixed methods, econometrics.

**Teaching Positions**

**Assistant Professor of City Planning, Present**  
San Diego State University, School of Public Affairs, San Diego, CA  
Introduction to Urban Design Studio (Fall 23)  
Contemporary Urban Issues (Fall 23)

**Full-Time Visiting Assistant Professor, 2022-2023**  
Columbia University, Graduate School of Architecture, Planning, and Preservation, NYC  
Urban Planning Studio (Spring 23)  
Urban Planning Thesis/ Capstone II (Spring 23)  
New Elective Course: Neighborhood Land Use Activism (Spring 23)  
Urban Planning Thesis/ Capstone I (Fall 22)  
Advanced Studio: Joint Urban Planning and Historic Preservation (Fall 22)

**Part-Time Visiting Assistant Professor, 2021-2023**  
Pratt Institute, Graduate Center for Planning and the Environment, NYC  
Historic Preservation Thesis/ Capstone II (Spring 22, Spring 23)  
Historic Preservation Thesis/ Capstone I (Fall 21, Fall 22)

**Teaching Fellow, 2017-2021**  
Columbia University, Graduate School of Architecture, Planning, and Preservation, NYC  
Economics Bootcamp (Winter 21)  
Economics for Urban Planners- Teaching Assistant for Dr. Moshe Adler (Fall 16, Fall 18)

Urban Planning Research Methods- Teaching Assistant for Dr. Malo Hutson (Fall 17)  
Cost Benefit Analysis- Teaching Assistant for Dr. Moshe Adler (Spring 17)

### **Graduate Teaching Assistant, 2012-2014**

The University of Maryland, School of Architecture, Planning, and Preservation, College Park, MD  
American Built Environment- Teaching Assistant for Dr. Michele Lamprakos (Spring 13, Spring 14)  
The Sustainable City: Opportunities and Challenges- Teaching Assistant for Dr. Jim Cohen (Fall 12)

### **Publications**

#### ***Book Chapters and Case Studies***

Brent Leggs, Jenna Dublin, and Michael Powe. (2020). Telling the Full American Story: Insights from the African American Cultural Heritage Action Fund. In Erica Avrami (Ed.) *Issues in Preservation Policy: Preservation and Social Inclusion*. New York: Columbia Books on Architecture and the City.

Jenna Dublin-Boc. (2020). Case Study-Upzoning, Displacement, and Historic Districts as Strategic Activism. In Elliott Sclar, Bernadette Baird-Zars, Lauren Ames Fischer, and Valerie E. Stahl (Eds.) *Zoning: A Guide for 21<sup>st</sup>-Century Planning*. New York: Routledge.

Jenna Dublin, Shreya Goshal, and Erica Avrami. (2019). Data and Evaluative Criteria in Historic Preservation: A Literature Review. In Erica Avrami (Ed.) *Issues in Preservation Policy: Preservation and the New Data Landscape*. New York: Columbia Books on Architecture and the City.

#### ***Peer-Reviewed Journal Articles Under Review/In Preparation***

Jenna Dublin-Boc. Zoning for Character: Contextual rezoning and socioeconomic change in New York City neighborhoods, 1986-2019 (Under review, *Land Use Policy* journal).

Jenna Dublin-Boc. Shifting the Burdens of Growth: Uses of historic districts by New York City community-based organizations in land use activism, 2000-2020 (in preparation to submit to *Cities* journal).

#### ***Policy Documents***

Di Gao and Jenna Dublin. (2020). *Preserving African American places: Growing preservation's potential as a path for equity*. National Trust for Historic Preservation- African American Cultural Action Fund.

### **Selected Research/ Employment Experience**

#### **School of Architecture Fellow, 2021-2023**

Pratt Institute, Graduate Center for Planning and the Environment, NYC

- Researching and assisting community-based planning process with East New York Community Land Trust and Cypress Hills Local Development Corporation to address neighborhood storm and wastewater infrastructure issues and ecological heritage.

#### **Research Consultant, 2018-2020**

Research and Policy Lab, National Trust for Historic Preservation, Seattle, WA

- Conducted statistical and qualitative research on the relationships between historic preservation and risk of displacement in historically African American communities of ten (10) US cities.
- Supervised graduate student writing and revisions of case study research by ten Research Fellows.
- Collaborated extensively on research report production, revisions, and the communication of findings at conferences and regular meetings with project partners and advisors.

### **Research Assistant to Dr. Lance Freeman, 2018-2019**

Columbia University, Graduate School of Architecture, Planning, and Preservation, NYC

- Conducted spatial analysis and data mapping on inclusionary zoning and neighborhood racial change.
- Researched bibliography on gentrification and public policy.
- Developed literature reviews and prepared data for statistical analysis.

### **Research Assistant to Dr. Erica Avrami, 2017-2018**

Columbia University, Earth Institute- Center for Sustainable Urban Development, NYC

- Researched and wrote a literature review on contemporary scholarship that empirically evaluates historic preservation's contributions to various human and environmental needs.
- Emphasized evidence-based and longitudinal studies that address community impacts of preservation policy.

### **Participant, US/ ICOMOS International Exchange Program, 2016**

Cultural Resource Conservation Initiative Architectural Firm, Delhi, India

- Conducted architectural surveys, documentation, and infrastructure assessments in Amritsar, Punjab.
- Contributed to a comprehensive historic preservation plan for the Indian Ministry of Urban Development program to incorporate preservation, infrastructure upgrading, and urban services.
- Developed planning solutions for streetscape stormwater infrastructure.
- Supported the work of three college-level public history interns from Ashoka University, Haryana.

### **Landmarks Preservationist, 2015-2016**

New York City Landmarks Preservation Commission

- Reviewed applications for the preservation and rehabilitation of landmarked buildings, researched architectural history, assessed potential impacts of proposed work, and issued permits to ensure compliance with Landmarks Law.
- Conducted site visits and consultations and provided technical assistance to owners and architects.

### **Graduate Research Assistant, 2013**

The University of Maryland, School of Architecture, Planning, and Preservation, College Park, MD

- Conducted focused interviews for the research report *Bringing in the Green: An Assessment of Entrepreneurial Urban Agriculture* with urban agriculture organizations in Boston and Philadelphia.

### **Lectures and Invited Talks**

Jenna Dublin-Boc. (2023, March). *Climate Moves Culture: Moving buildings, culture, people, and natural resources due to climate change*. [Lecture and Discussion]. Pratt Institute Sustainability Center, Earth Action Week.

Jenna Dublin-Boc. (2022, October). *Heritage Engagement Amidst Rising Waters: Impacting Solutions to Environmental Inequality*. [Lecture and Discussion]. Pratt Institute Sustainability Center, Earth Action Week.

Jenna Dublin-Boc. (2022, April). *Roles of Historic Districts in Neighborhood Land Use Activism: New York City, 2000-2020* [Remote Lecture and Paper Presentation]. University of Pennsylvania, Graduate Urban Planning Course taught by Dr. Lance Freeman.

Jenna Dublin. (2017, October). *Interplays of Urban Heritage Conservation and the Governance of Infrastructure: The Case of Amritsar (Punjab, India) and the HRIDAY Plan*. [Lecture]. Association of Collegiate Schools of Planning Conference, Denver, CO.

Jenna Dublin. (2016, May). *Urban Ecological Heritage: Local Knowledge and Identity in Urban Governance*. [Lecture and Panel Discussion]. NY Statewide Preservation Conference, Albany, and Troy, NY.

Conference Moderator. (2015, February). Marion Thompson Wright Lecture, "Curating Black America," Rutgers University, NJ. [Full-Day Conference]. Rutgers University, Newark, NJ. Speakers: Lonnie Bunch, Director, Smithsonian Museum of African American History and Culture; Robert Stanton, Former Director, NPS; Thelma Golden, Director, Studio Museum Harlem.

Jenna Dublin. (2012). *Jacquelyn Smith and the Lorraine Motel's Preservation: The Madness of Knowing More Than She Can Say*. [Lecture and Panel Discussion]. Ruminations on Blackness Graduate Theory Symposium, Rutgers University, Newark, NJ.

## **Awards**

Pratt Institute School of Architecture Fellow (2022)  
Lincoln Land Institute Curriculum Innovation Award (2021)  
Columbia University Provost Diversity Fellow (2014)  
National Trust for Historic Preservation Mildred Colodny Fellow (2013)  
Rutgers University Wendell A. Jean-Pierre Award, (2012)  
Rutgers University Clement Alexander Price Award (2012)  
The Cooper Union Cooper-Hewitt Award for Excellence in Art Union (2008)

## **Grants Funded**

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|------|---|
| 2022 | Putting the "Brook" Back in Brooklyn: Collaborative neighborhood cultural and ecological heritage. (April 2022-March 2023). Funded by National Endowment for the Humanities. PI. Award: \$25,000.   |
| 2021 | Urban Planners and Communities Fighting for the Just City: An Introduction to Urban Planning for High School Students. Columbia University Double Discovery Center. Curriculum Innovation. Lincoln Land Institute and Association of Collegiate Schools of Planning. Co-PI. Award: \$7,000. |
| 2015 | Special Education Classroom Technology for Highbridge Advisory Council Family Services. The Yankee Stadium Community Benefits Fund. PI. Award: \$11,000.  |

## **Service to the Community**

### **Co-Teacher, Summer 2019, Summer 2020**

Columbia University, Double Discovery Center, NYC.

- Co-developed curriculum and taught an award-winning, Working for a Just City high school course on urban planning for lower-income, first-generation high school students from Harlem and Washington Heights neighborhoods in NYC.

### **Volunteer Grant Writer, 2015**

Highbridge Advisory Council Family Services, Bronx, NY.

- Authored New Yankee Stadium Community Benefits Fund grant proposal for Highbridge Advisory Council Family Services clinical services professionals. HAC provides families access to high-quality Early Childhood Education, evaluation, and therapeutic services for children in the Bronx.

**AmeriCorps Volunteer, 2010-2012**

Rutgers Transitional Education and Employment Management Gateway, Newark, NJ.

- Provided education support and mentorship to at-risk school children in Newark, NJ.

**Professional Associations**

Black Student Alliance Member, Columbia University GSAPP

Association for Collegiate Schools of Planning (ACSP) Member

Black Space Urbanist Collective Member